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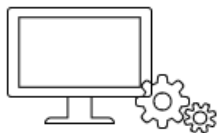
14 January 2023

**PRINCIPAL'S
ADDRESS**

**Secondary One
Parent Engagement Session**



Key Driving Forces Shaping Tomorrow



Accelerated Technological Changes

*Increasing pace of
disruption*

- Shorter cycles for jobs and skills obsolescence
- Singaporeans need to keep pace with changes and seize opportunities



Increasingly Fragmented World

*Uncertain external
environment*

- Geopolitical shifts have polarised and fragmented the world
- Singapore must maintain relevance as a connector



Evolving Social Fabric

*Diverse perspectives,
ideas and values*

- Growing diversity and impact of external influence on youths' identity and self-confidence
- Society must remain cohesive yet open

Learn for Life: Confidence for a New Tomorrow



Confident Singaporeans

- Confident in themselves and their abilities
- Striving to surpass themselves, not one another

Competitive Singapore

- Equipped with necessary skills and aptitudes
- Learning throughout life to adapt and seize opportunities
- Open to ideas and perspectives

Cohesive Society

- Rooted in Singapore's rich heritage and identities
- Giving back and contributing to Singapore

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LEARN FOR LIFE:

Confidence for a New Tomorrow

Our future is shaped by a faster pace of tech disruption, an increasingly polarised and fragmented world, and more diverse perspectives, ideas, and values. To successfully respond to these trends, we must develop confident Singaporeans, a competitive Singapore and a cohesive society.

To achieve our vision, we will focus on:

Expanding Pathways and Opportunities Across a Life Course

Nurturing Confident, Resilient Learners

Empowering Educators to Steward Change

Shifting Mindsets Through Partnerships

Nurturing Stewards of the Environment and Leaders in Sustainability

Overview of MOE COS 2022 Announcements



Nurturing Confident, Resilient Learners

We want to build students' confidence to chart their own paths by equipping them with future-ready competencies and expanding their perspectives and experiences. At the same time, we continue to strengthen our efforts to support students with different needs so they can confidently seize opportunities.



A. Building Future-Ready Competencies

Remove mid-year examinations for all primary and secondary levels by 2023, which will free up time for development of 21st Century Competencies

Update Nurturing Early Learners (NEL) framework to emphasise holistic development

Implement refreshed Character & Citizenship Education curriculum

LifeSkills framework for IHLs

Develop firm anchor to heritage and culture while embracing diverse connections and experiences

B. Supporting Students with Different Needs

Support for mental well-being

- **Strengthening schools' capacity** to support students' mental well-being
- **Working with partners** across government and society

Support for students with higher-needs

- **Nationwide expansion of UPLIFT Community Network** to improve upstream and community wrap-around support

Support for students with special educational needs (SEN)

- **New school** for students with Multiple Disabilities
- Rollout of TRANSIT

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1 KEY PRIORITIES for JWSS GOING FORWARD

Developing passionate and Self-Directed Lifelong Learners

- Promote joy of learning and a passion to learn for life
- Encourage students to have agency and take ownership of their learning



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2

KEY PRIORITIES FOR JWSS GOING FORWARD

Opportunities for All to be Future Ready Leader

- Develop students with strength of character and social emotional competencies, anchored in values
- Empower students who actively contribute to family, community and nation



KEY PRIORITIES FOR JWSS GOING FORWARD

3

Excellence in Teaching, Learning and Holistic Development

- Teaching and learning 21st Century Competencies in academic curriculum
- Promote awareness and engagement of current affairs, digital citizenship and contemporary issues



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THE J.W. EXPERIENCE

LEARNERS . THINKERS . LEADERS



Learning ignited
by passion



Thinking driven
by innovation



Leading inspired
by service



Values-centred
community

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GOING FORWARD

*Essence of our School's
direction*

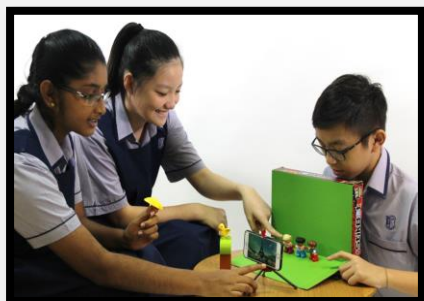


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Distinctive @ JWSS



Talent Devt Prog (JeWel)
Enhanced Art Programme
Student Councillors, Student Ambassadors
Community Partnerships
Student Work Attachment Programme (SWAP)
Applied Learning Programme (ALP)



Success hinges more on what one makes of the opportunities given

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THE JW STUDENT

JUDGES' AWARD

Gurupreeth Kotian
Saravanan Harirajan

Jurong West Secondary School

— STUDENT SECTION —

Tsunami Wall



*Realise their **full potential holistically** by providing various **learning opportunities**, customisation according (to **needs, interests, abilities and talents**), as well as choice & voice.*

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School-Home Partnership for a Holistic Outcome

1

better support students to develop the joy of learning and prepare them to learn for life

2

work hand- in-hand so that our children develop self-management skills, take responsibility as well as ownership of their learning, and build resilience

3

help our children develop a sense of purpose and succeed in life

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MOE's Guidelines for School-Home Partnership



<https://tinyurl.com/PES2023sec1>



HEAR THEM OUT

Listen and be open.
Don't be too quick to nag
or be angry.



GUIDE, NOT DECIDE

Let them explore and
discover their own strengths
and interest.

FROM TWEEN TO TEEN

How can you help?



BE ONLINE SAVVY

Stay engaged with them on the
latest online trends. They will be more
exposed to social media and information
on the internet.



IT BEGINS WITH YOU

Quality time matters. Encourage
them to put their phones away at
dinner or family time, chat with
them and do fun things together.

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Supporting your child's transition through

Secondary School



PRIMARY TO SECONDARY

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The Transition from Primary to Secondary School

Self

Environment

Independence

Self Responsibility

Emphasis on Values & Attitude

Time Management

Increase in the number of subjects

Longer School Hours

New Activities (CCAs, Programmes)



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Lower Secondary Curriculum

Secondary One Express – G3	Secondary One Normal Academic – G2	Secondary One Normal Technical – G1
<ol style="list-style-type: none">1. English Language2. Higher Mother Tongue or Mother Tongue3. Mathematics4. Science5. Geography6. History7. Literature		<ol style="list-style-type: none">1. English Language2. Basic Mother Tongue3. Mathematics4. Science5. Computer Applications6. Social Studies
Common Curriculum	<ol style="list-style-type: none">1. Visual Art (VA)2. Character and Citizenship Education (CCE)3. Design and Technology (D & T)4. Food and Consumer Education (FCE)5. Music (MU)6. Physical Education (PE)7. Applied Learning Programme (ALP)	

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Character Development

Character and Citizenship Education

Values and Citizenship Lessons
Contemporary Issues
Values in Action (VIA)
Cyber Wellness
Sexuality Education
National Education
Education and Career Guidance

Social Emotional Learning

Counselling
Student Management
Physical, Mental Health, Well-being
Co-curricular Activities (CCAs)
Arts and Aesthetics Programme

Student Leadership

Peer Support
Internationalisation Programme
Community Partnership

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CCAs

Compulsory for all students to be an active participant in at least 1 CCA



Uniformed Groups

Sports & Games

Performing Arts

Interest Clubs

**NPCC
NCC (Land)
The Boys Brigade
Red Cross Youth**

**Badminton (Boys & Girls)
Basketball (Boys & Girls)
Volleyball (Boys)
Netball (Girls)
Hockey (Boys)
Floorball (Girls)**

**Choir
Modern Dance
Concert Band
EL Drama & Debate**

**Art Club
Infocomm & Media
Technology Club
Environmental
Science Club
Student Council
Student Ambassador**

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Student Leadership

The JWSS Student Leader

- ✓ have awareness of own strengths and areas for development
- ✓ be able to inspire others
- ✓ lead in a manner that earns the respect of his peers and teachers
- ✓ be able to express thoughts and views
- ✓ do what is right and takes responsibility for actions



- ✓ have the intellect, skills and attitude to lead peers
- ✓ know how to complete tasks efficiently and effectively
- ✓ know how to help peers to grow

- ✓ appreciate the feelings and perspectives of others
- ✓ understand the needs of others
- ✓ be willing to serve others before self

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Student Leadership

Variety of platforms and opportunities for students to take on leadership positions



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Personalised Digital Learning Programme (PDLP)

Intended Outcomes of PDLP



Enhance Teaching and Learning

PLDs harness technology for greater effectiveness in teaching and learning, enabled by teachers' use of **e-Pedagogy** to provide learning experiences for students



Support self-directed and collaborative learning

PLDs enable students to learn online **according to their needs** and **interests** and to **collaborate** with each other, anytime and anywhere



Support the Development of Digital Literacies

PLDs provide an immersive environment for students to **develop the dispositions, knowledge and skills to thrive in the digital environment.**

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Our Device



Model **	Acer TravelMate Spin TMB311R (Enhanced)
Type	Touch Screen -Notebook with Stylus
Processor	N6000 [Upgraded]
Speed	1.10 GHz
Screen Size	11.6"
RAM	8 GB [Upgraded]
HDD	128GB eMMC
Wireless Connectivity	802.11 AC
Bluetooth	v5.0
Connections & Expansions	MicroSD Card Slot
Weight	1.49 kg
Battery Size	Up to 12 hours
Bundle cost	Approximately \$650

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Thank You

**Useful guides to support
your child/ward in their
secondary school journey:**

<https://bit.ly/moeparentkit>