


Official (Closed)



Teaching & Learning in JWSS

Official (Closed)

The JW Student



**PASSIONATE
LEARNER**



**INNOVATIVE
THINKER**



**CARING
LEADER**



**Values-
Centred**

**Life-Long
Learner**

**Future
Ready
Leaders**



**JURONG WEST
SECONDARY SCHOOL**

FUTURE READY
LEARNERS . THINKERS . LEADERS



Official (Closed)

Teaching & Learning at JWSS

**Life-Long Learners
Future Ready Leaders**

**Lesson Delivery
(JW D(IR)²
Pedagogy)**

Enable Insights



Facilitate Discovery



Arouse Curiosity



Technology Enabled

Official (Closed)

Where do Edtech-enabled lessons take place?



During lessons in school*



During HBL as part of Blended Learning*



When using PLDs in school or at home*

*** Not limited to IP lessons and includes FTT, CCE and CCA sessions**

Blended Learning

Key Intended Outcomes

- Nurture self-directed and independent learners
- Develop passionate and motivated learners

2 components

- Home-Based Learning (HBL)
- Student-Initiated Learning (SIL)

Home-Based Learning (HBL)

Frequency of HBL/SIL

- Every **Tuesdays** on even weeks

Expectations for HBL/SIL

- Students are to **take ownership** of your HBL learning in 2023 as these lessons **are part of your learning**.
- You would need to **login to SLS punctually** and give yourself **sufficient time to complete the assigned lessons**.
- **Start thinking** about **activities that you are passionate about** to embark on for **SIL**.
- There will be **opportunities to share** your SIL activities in the later part of 2023

Home-Based Learning (HBL)

Number of HBL days in Semester 1

- There will be a total of **8 HBL days in Sem 1**.
- Each HBL day will feature **4 subject lessons of approx. 1 hour each**.
- This means that you have a total of **8 hours of SIL in Sem 1** to pursue your passion project.

HBL Subject Allocation Schedule

- Students will be provided with a schedule of the subjects that are featured on every HBL day.
- This schedule will be given together with your timetable by end of this week.

Official (Closed)

Home-Based Learning (HBL)

Term	Week	Date	Subjects			
1	2	10-Jan	EL	MA	LSS	LIT / SS
	4	24-Jan	Public Holiday			
	6	7-Feb	MTL	LSS	GEO / CPA	DT / FCE
	8	21-Feb	EL	MA	HIST/ CPA	ART
	10	7-Mar	MTL	GEO / CPA	LIT / SS	DT / FCE
2	2	28-Mar	EL	LSS	HIST / CPA	DT / FCE
	4	11-Apr	MTL	MA	GEO / CPA	PE
	6	25-Apr	EL	LSS	LIT / SS	DT / FCE
	8	9-May	MTL	MA	HIST / CPA	ART
	10	23-May	End-of-Semester Activities			

Student Initiated Learning (SIL)



SIL is

- ✓ an opportunity for you to learn to be an **independent, passionate** and **lifelong learner**
- ✓ a dedicated time during HBL for you to **explore personal interests**, both within and outside of curriculum



If you are still wondering what your SIL journey could look like, here's a sneak peek at mine!



Student Initiated Learning (SIL)

SIL is not...

- a time for you to catch up on school work
- an activity that others ask you to do
- an activity that is graded
- an activity that you need to spend a long time planning for



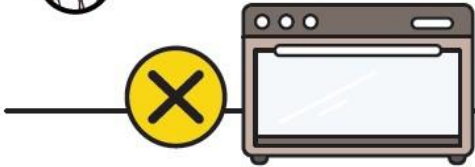
Official (Closed)

01 Keep it safe



- ✓ Consider the possible risks in what you plan to do.

I haven't used an oven before, I'd better ask my mum/dad/older siblings to teach me before I use it.



02 Keep it simple



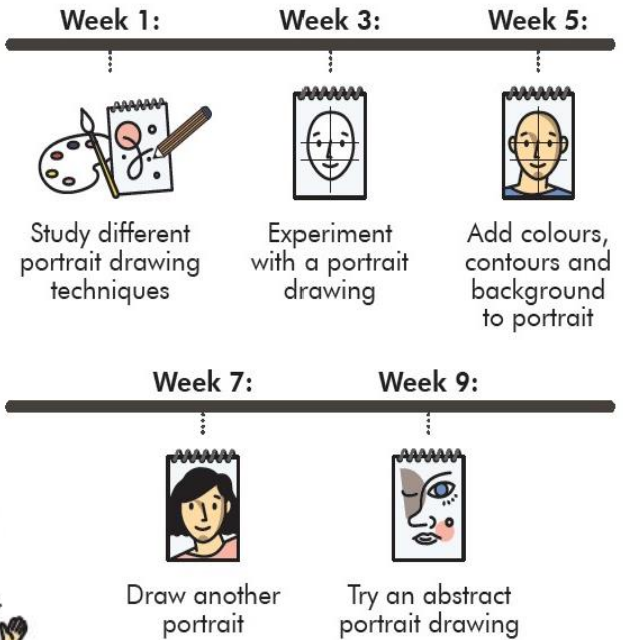
- ✓ Choose a simple activity that can be done at home.
- ✓ Ensure that the materials you need are easily accessible.
- ✓ Break down a task into mini-tasks that you can progressively build up over the weeks!

03 Keep it stress-free



- ✓ Choose a topic that you enjoy!
- ✓ Have fun during the learning process and feel free to tweak your plan as you go along!

Build up a task progressively over the weeks



Official (Closed)

Student Initiated Learning (SIL)

Implementation

An **SIL SLS Course** has been created for you as a one-stop resource to facilitate your SIL journey. You will do the following:

- Complete a **Kickstart your SIL Journey** lesson
- Share your SIL plans with your FTs
- Share your reflections or learning points for each HBL day
- Share your learning artefacts, if any

JWSS Student-Initiated Learning (SIL) 2022 Template



This SIL lesson will provide you with some information to embark on your SIL journey for today! Enjoy your learning!

ENTER

Assessment Matters

School Belief on Assessment

- Assessment is **integral** to the **learning process** that helps students to become **self-directed**
- Purposeful assessment gathers information to **address learning gaps (students)** and **improve teaching practices (teachers)**
- Balanced between Formal and Informal assessment

Official (Closed)

Assessment Structure

	Term 1	Term 2	Term 3	Term 4
Assessment Mode	WEIGHTED ASSESSMENT (Class Test/ Assignment)	WEIGHTED ASSESSMENT (Class Test/ Assignment)	WEIGHTED ASSESSMENT (Class Test/ Assignment)	End-of-Year Examination
Weighting	10%	15%	15%	60%
Period of Assessment	Term 1 Wk 6-10 Feb-Mar	Term 2 Wk 4-7 Apr - May	Term 3 Wk 4-7 Jul - Aug	Term 4 Wk 3-4 Sep - Oct

**Parents will generally receive progress reports for Term 1 and 3 at the start of Term 2 and 4 respectively.*

**Progress reports for Term 2 and 4 will be issued prior to the Jun and Nov Holidays.*

Assessment Policy

1) Weighted Assessment (WA)

- Students who missed WA **without VR** will be given zero.
- Up to 3 WAs **per week**.
- Max 2 WAs **per day**.
- Up to 1 Alternative Assessment deadline **per week**.

2) Weighted Assessment (WA) Make-up

- Is **mandatory** for all students who **missed WA if they have Valid Reason (VR)**.
- Only be **1 make-up attempt / opportunity**.
- Is to be arranged/initiated by students with subject teacher.
- Must be held **within 5 school days** from the missed WA date. (E.g., Wed WA – WA make-up must be completed by next Tue)
- Students who are absent with VR for **longer than 5 school days** do not need to make-up for the WA.

3) What happen if a student misses a WA make-up ?

- If there is valid reason(s), student will be **given a VR**.
- If there is no valid reason, student will be **given a zero**.

WHERE TO FIND INFORMATION?

Key Academic information can be obtained from:

- Timetable
- Subject Overviews
- Student Guide

Official (Closed)

Timetable

1-Resilience

LONG WEST SECONDARY SCHOOL, SINGAPORE

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23
	8:00 8:20	8:20 8:40	8:40 9:00	9:00 9:20	9:20 9:40	9:40 10:00	10:00 10:20	10:20 10:40	10:40 11:00	11:00 11:20	11:20 11:40	11:40 12:00	12:00 12:20	12:20 12:40	12:40 13:00	13:00 13:20	13:20 13:40	13:40 14:00	14:00 14:20	14:20 14:40	14:40 15:00	15:00 15:20	15:20 15:40
Mo	VA <small>Asst Ari</small>			S1 PE (I) <small>Kuan Guan, Yip</small>		Recess <small>1-Resilience</small>		HI <small>Qiu Yan, Tan / Darshini / Susan Liang</small>		ASM				LSS <small>Melissa Chan / Juliana / Poh Khaw, Kak</small>		Lunch <small>1-Resilience</small>		EL <small>Iman / Anne / Domina Ng</small>					
Tu	S1 PE (II) <small>Field 2 Kuan Guan, Yip</small>			Recess <small>1-Resilience</small>		DT <small>DT 1 Chee Nian, Chong DT 2A Soon Kieng, Nar</small>		MT <small>DT 1 Chee Ping, Choy / Liah, Duan / Lan Thean, Lim Shafarie / Yasmin / Johi / Mei Ju, Hong</small>		Lunch <small>1-Resilience</small>				LSS (LAB) <small>Chem 2, Phy 2, Chem 1 Juliana / Poh Khaw, Kak / Victor Lee / Melissa Chan</small>		CCE <small>Poh Khaw, Kak / Faizal B</small>							
We	GE <small>Yee Siang, Yew / Vinth / Peck Lin, Oh</small>		Recess <small>1-Resilience</small>		LSS <small>Melissa Chan / Juliana / Poh Khaw, Kak / Victor Lee</small>		MA <small>Siau Yong, Stan / Geok Xing, Ang / Sumarni</small>			Lunch <small>1-Resilience</small>		EL <small>Iman / Anne / Domina Ng</small>											
Th	LSS <small>Melissa Chan / Juliana / Poh Khaw, Kak</small>		Recess <small>1-Resilience</small>		MT <small>Chee Ping, Choy / Liah, Duan / Lan Thean, Lim Shafarie / Yasmin / Johi / Mei Ju, Hong</small>		EL <small>Iman / Anne / Domina Ng</small>		LI <small>Sandy Goh / Orry Zhang / Darshini</small>		MA <small>Siau Yong, Stan / Geok Xing, Ang / Sumarni</small>		Lunch <small>1-Resilience</small>		EL <small>Iman / Anne / Domina Ng</small>								
Fr	MT <small>Rm 1, Rm 2, Rm 3, Rm 4 Chee Ping, Choy / Liah, Duan / Lan Thean, Lim Shafarie / Yasmin / Johi / Mei Ju, Hong</small>		Recess <small>1-Resilience</small>		MU <small>Musical Choir Rm Benjamin Low</small>		MA <small>Siau Yong, Stan / Geok Xing, Ang / Sumarni</small>		HCL <small>Rm 1 Chee Ping, Choy 1-Y</small>		HML <small>Yasmin</small>												
Mo	VA <small>Asst</small>		S1 PE (I) <small>Kuan Guan, Yip</small>		Recess <small>1-Resilience</small>		MT <small>Rm 1, Rm 2, Rm 3, Rm 4 Chee Ping, Choy / Liah, Duan / Lan Thean, Lim Shafarie / Yasmin / Johi / Mei Ju, Hong</small>		ASM				Lunch <small>1-Resilience</small>		LSS <small>Melissa Chan / Juliana / Poh Khaw, Kak / Victor Lee</small>								
Tu	HBL				HBL				HBL														
We	LI <small>Sandy Goh / Orry Zhang / Darshini</small>		MA <small>Siau Yong, Stan / Geok Xing, Ang / Sumarni</small>		Recess <small>1-Resilience</small>		MU <small>Musical Choir Rm Benjamin Low</small>		EL <small>Iman / Anne / Domina Ng</small>		LSS (LAB) <small>Chem 1, Phy 2, Chem 2 Juliana / Poh Khaw, Kak / Victor Lee / Melissa Chan</small>												
Th	EL <small>Iman / Anne / Domina Ng</small>		MT <small>Chee Ping, Choy / Liah, Duan / Lan Thean, Lim Shafarie / Yasmin / Johi / Mei Ju, Hong</small>		Recess <small>1-Resilience</small>		MA <small>Siau Yong, Stan / Geok Xing, Ang / Sumarni</small>		LSS <small>Melissa Chan / Juliana / Poh Khaw, Kak / Victor Lee</small>		GE <small>Yee Siang, Yew / Vinth / Peck Lin, Oh</small>		Lunch <small>1-Resilience</small>		HI <small>Qiu Yan, Tan / Darshini / Susan Liang</small>								
Fr	DT <small>DT 1 Chee Nian, Chong DT 2A Soon Kieng, Nar</small>		S1 PE (II) <small>BB Court Kuan Guan, Yip</small>		Recess <small>1-Resilience</small>		EL <small>Iman / Anne / Domina Ng</small>		CCE <small>Poh Khaw, Kak / Faizal B</small>		HCL <small>Rm 1 Chee Ping, Choy 1-Y</small>		HML <small>Yasmin</small>										

Official (Closed)

Acronyms Used in the Timetable

Acronyms	Subject
AD-DT	Art & Design-Design & Technology
ALP	Applied Learning Programme
ASS	Assembly
CCE	Character & Citizenship Education
DT	Design & Technology
EL	English Language
EXP LSS (SBB)	Express Lower Secondary Science (Subject-based Banding)
EXP_NA MT (SBB)	Express_Normal Academic Mother Tongue (Subject-based Banding)
FCE	Food & Consumer Education
HCL	Higher Chinese
HCL-HML	Higher Chinese-Higher Malay
LSS	Lower Sec Science
LSS (LAB)	Lower Sec Science (Laboratory)
MA	Mathematics
MT	Mother Tongue
MU	Music
NA LSS (SBB)	Normal Academic Lower Secondary Science (Subject-based Banding)
PD	Professional Development
S1 G1 EL	Secondary 1 G1 English Language
S1 G1 MA	Secondary 1 G1 Mathematics
S1 GE-CA	Secondary 1 Geography-Computer Applications
S1 HI-CA	Secondary 1 History-Computer Applications
S1 LI-SS	Secondary 1 Literature-Social Studies
S1 PE	Secondary 1 Physical Education
VA	Visual Art

Subject Overviews

JURONG WEST SECONDARY SCHOOL
HUMANITIES DEPARTMENT SUBJECT OVERVIEW 2022 SEMESTER ONE
SECONDARY ONE EXPRESS (G3) HISTORY

WEEK	LESSON OBJECTIVE / ACTIVITY	Weighted Assignment(s) / Homework(s)
TERM 1		
Week 1 3 – 7 Jan	Secondary One Camp (L.I.F.E)	
WEEK 2 10 – 14 Jan	Administrative processes <ul style="list-style-type: none"> Getting to know the students Setting of classroom expectations and rules Overview of syllabus <ul style="list-style-type: none"> Content and skills coverage Assignment / Assessment (i.e. Weighted Assessments) What is History All About? <ul style="list-style-type: none"> How is History Constructed? Stages of Historical Inquiry Why Study History? Chronology 	
WEEK 3 17 – 21 Jan	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 1: How Did Singapore's Geographical Location Affect Its Connections with the Region and the World? Section 2: How did Early Singapore become an Important Trading Centre 	
WEEK 4 24- 28 Jan	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 2: How did Early Singapore become an important Trading Centre Section 3: Why Had Singapore Declined by 15th Century? 	
WEEK 5 31 Jan – 4 Feb	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 3: Why Had Singapore Declined by 15th Century? Section 4: How Important Was Singapore Under the Johor Sultanate? Section 5: What Caused Singapore to decline again? 	Assignment 1A: Structured Question (/10)
WEEK 6 7 -11 Feb [11 Feb HBL Package 1]	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 3: Why Had Singapore Declined by 15th Century? Section 4: How Important Was Singapore Under the Johor Sultanate? Section 5: What Caused Singapore to decline again? 	SLS Assignment

JURONG WEST SECONDARY SCHOOL
HUMANITIES DEPARTMENT SUBJECT OVERVIEW 2022 SEMESTER ONE
SECONDARY ONE EXPRESS (G3) HISTORY

WEEK	LESSON OBJECTIVE / ACTIVITY	Weighted Assignment(s) / Homework(s)
WEEK 7 14- 18 Feb	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 4: How Important Was Singapore Under the Johor Sultanate? Section 5: What Caused Singapore to decline again? 	
WEEK 8 21- 25 Feb	Weighted Assessment (WA) 1: Class Test 1 [15%, 15 marks, 30 minutes] Details of the assessment would be announced to students nearer the date	
WEEK 9 28 Feb- 4 March	Contents: Chapter 2: How Did Singapore Become a British Trading Post? <ul style="list-style-type: none"> Section 1: Why did the British become more involved in Southeast Asia in the 19th Century? Section 2: Why did the British establish a trading post in Singapore? Section 3: How did the British establish post in Singapore? Skills: Inference	Assignment 1B: Inference (/10)
WEEK 10 7-11 March	Contents: Chapter 2: How Did Singapore Become a British Trading Post? <ul style="list-style-type: none"> Section 4: How did the British resolve the dispute over Singapore? Section 5: What did the British do to develop Singapore as a settlement between 1819 and 1826? Review of Chapter 2 Blended Learning: SLS Package on Chapters 2 	Assignment [SLS]
March Holidays		

The screenshot shows the school's website with the following elements:

- URL: jurongwestsec.moe.edu.sg
- Logo: JWSS (The Eagles Rise)
- Navigation Menu: ABOUT US, MEDIA, ACADEMIC, CCA, CHARACTER DEVELOPMENT, PDL@ JWSS, DISTINCTIVE @ JWSS, ACHIEVEMENTS, STAFF & STUDENTS, PARENTS
- Buttons: LMS Login, Search
- 2023 SEC 1 REGISTRATION banner
- Dropdown menu for PARENTS: Schoolbag (MOE Website), Parents Gateway, Parent Support Group, Resources for Parents, Subject Overviews
- Secondary level dropdown: Secondary 1, Secondary 2, Secondary 3, Secondary 4 & 5
- FOUNCEMENTS banner

Official (Closed)

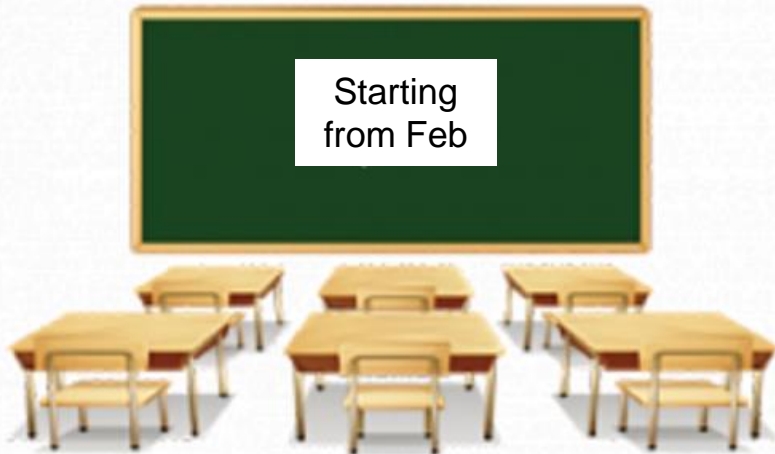
Student Guide

- Information on school-based assessment
- ECG
- Guide to target setting



Academic Support

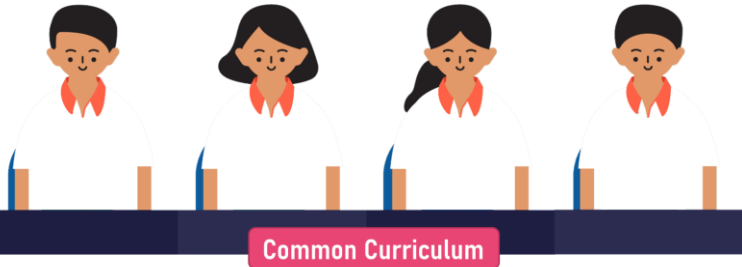
REMEDIAL CLASSES



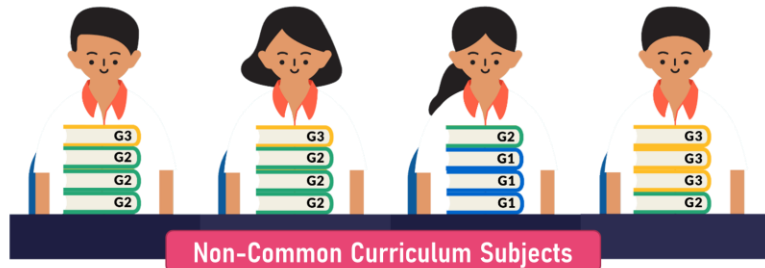
- To support students in their learning, remedial lessons for Sec 1 to 3 **selected** students will commence from T1W5.
- Various subject teachers will **identify students** for remediation and inform parents via Parents Gateway for the details of Time, Venue and lesson conducted.
- Students can also **proactively** seek their subject teachers for consultations after school.

Full Subject Based Banding

Art, Music, PE, CCE, FCE and D&T



EL, MTL MATHS, SCI and HUM (G1/G2/G3)



- From 2021, all Secondary one students will take **common curriculum & non-common curriculum subjects**.
- Students will **break out** of from their form classes to attend non-common curriculum lessons based on their subject strength and interest offered at different levels.
 - ❖ G1 (Normal-Technical)
 - ❖ G2 (Normal-Academic)
 - ❖ G3 (Express)
- From 2024, all Sec 1 Students of different backgrounds and academic abilities will be organised in the mixed form classes.

Official (Closed)

Full Subject Based Banding

FSBB is only offered to students at:

- Secondary 1 upon posting (Based on PSLE results)
- Secondary 1 Mid-Year (Based on Semester 1 performance)
- Secondary 1 End-of-Year (Based on Overall performance)

School Assessment	Criteria for offer
Mid-Year	<ul style="list-style-type: none">• Subject overall subject performance > 75%• Must have taken WA in term 2
End-of-year	<ul style="list-style-type: none">• Subject overall performance > 75%• Must have taken EOY Exam