



JURONG WEST SECONDARY SCHOOL

61 Jurong West Street 65 Singapore 648348

Tel: 62623593 | Fax: 62623587 | Web: www.jurongwestsec.moe.edu.sg

School Reference Number: JWSS/2020/0293

4 May 2020

Dear parents/guardians of Secondary 1-3 students

May School Holidays and Term 3 Matters for Secondary 1-3 students

1. Thank you for the strong support you have given to your child as well as to the school during the HBL period. As HBL concludes on 4 May and in the context of the latest announcements by the Ministry of Education (MOE), it is timely for the school to give you an update on the holiday engagement activities we have planned for the students as well as on matters related to Term 3.

2. With the Multi-Ministry Taskforce's decision to extend the Circuit Breaker (CB) period till 1 June 2020, the Ministry of Education (MOE) had, in its press release dated 21 April 2020, announced that the mid-year school holidays will be brought forward to begin on 5 May 2020 till 1 June 2020. While HBL has been going well, it has been an intense period of hard work and adjustment for parents, students and teachers. An early June holiday will give everyone a respite. It also buys us time for a less restrictive school opening in June. The revised academic calendar, which we highlighted to you in the letter dated 27 April 2020, is reproduced below for your easy reference.

	Start Date	End Date
Mid-Year School Holidays	5 May 2020 (Tues)	1 June 2020 (Mon)
Term 3	2 June 2020 (Tues)	6 September 2020(Sun)
Mid-Term 3 Break	20 July 2020 (Mon)	26 July 2020 (Sun)
September Holidays	7 September 2020 (Mon)	13 September 2020 (Sun)

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3. As the school holidays coincide with the extended Circuit Breaker (CB) period, the school and the student leaders have come up with a series of exciting and meaningful activities for the students to participate online during the holidays. Participation in these activities is optional and where students would like to participate, they should participate from the safety and comfort of their homes and any collaboration with classmates and schoolmates should only be done online as students would need to continue to observe the circuit breaker and social distancing measures very strictly.

4. We have also provided students with a Holiday Care Package for them to explore topics such as Mental Well-being, Cyber Wellness issues as well as Values-in-Action at home and a variety of useful links and resources for them to read and enjoy during the school holidays.

5. The details of the engagement activities and the Holiday Care Package have been shared with the students directly via the following:

- a) Information Sheet to Students sent to students by their FTs
- b) Sharing by Form Teachers during Form Teacher Time on the morning of 4 May

6. We have also reminded all students that they are to take the circuit breaker measures seriously. All students should stay at home and comply with safe distancing measures. They should not loiter in public or hang out with their friends or classmates.

Please refer to [Annex A](#) for the Information Sheet we have provided to the students.

You may also refer to the school website at www.jurongwestsec.moe.edu.sg for more details on the holiday engagement activities as well as the care package for students.

7. We have received good feedback from students about the once a week CCA session conducted during HBL. Students continue to feedback to us that they hope to have CCA sessions online during the school holidays. The school is exploring having CCA sessions online where possible, at least once a week during the school holidays from 20 May onwards. Where CCA instructors/coaches are involved during the online sessions, the CCA teachers would also be present. The school will update students and parents updated on this by 18 May or earlier as the details are still being worked out.

8. During the May school holidays, as we always do during the mid-year school holidays, subject teachers will be giving some holiday assignments to all students. As we always done in previous years, we will ensure students are able to cope with the assignments and still enjoy the school holidays.

9. **From 20 May – 1 June**, identified students would be having online remediation and consultation sessions with subject teachers for the various subjects. This is a support we have always provided for students in Secondary 1-3 during the mid-year holidays.



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Subject teachers will inform students if students need to attend these sessions. These sessions are meant to help students bridge learning gaps that came about during Home-based Learning (HBL) as surfaced by the subject teachers. We will be closely monitoring the attendance of all identified students for these lessons, as it is important that any learning gaps are addressed in a timely manner.

10. For students who are not identified for the online remedial and/or consultations from 20 May – 1 June but would like to meet their subject teachers online to consult them or clarify any doubts, they can inform their respective subject teachers and their subject teachers will arrange to meet up with them online.

11. Common Test scheduled in Term 2 was cancelled due to HBL. We will still give the Common Test papers for practice purposes to students when they return to school in Term 3 as doing the papers for practice would still serve as a good check for students on their understanding of topics and skills learnt. The school will communicate any changes to assessment plans and weighting to students and parents in Term 3.

12. To ensure that students have sufficient time to revise and prepare for the End of Year Examinations (EYE) and teachers need not rush to complete the syllabus, in line with MOE's guidelines, the school may remove certain topics from the content to be tested during the EYE for content-based subjects. If we need to do this, we will provide further details on this to students and parents in Term 3. Should any topic be removed from being tested in the EYE, rest assured that the removed topic will be still be taught after the examinations this year or next year as learning is not just about examinations.

13. Students will be returning to school on 2 June (Tuesday) to commence Term 3. We will be issuing Term 3 Progress Reports to students by mid-June to keep you updated on your child's progress for Semester 1. This Progress Report will include qualitative comments from all the subject teachers on the student's progress for the subjects including during HBL.

14. We have also informed all students that during the school holidays, as usual, our School Counsellors (Ms Dora Poon and Mr Gymy Lim) as well as our AED LBS (Ms Nada) will continue to be there to support and guide them. If students would like to speak with any one of them, they should not hesitate to get in touch them.

15. You would be aware that MOH's travel advisory still stands during the holiday period. As such, please be advised to defer all overseas travel. For more information on the MOH travel advisory, please refer to MOH website at www.moh.gov.sg.

16. For International Students, the border restrictions on passholders still stand. Therefore, for students holding student passes who still choose to travel despite the border restrictions, there is no guarantee that these students can return to Singapore.



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17. I hope the above details are both useful and comprehensive. Should you have any further queries or would like clarifications, do contact any of the one following school personnel:

a.	Your child's Form Teacher at his/her extension number or email address which can be found on our school website at https://jurongwestsec.moe.edu.sg/parents/class-form-teachers-2020
b.	<i>For Lower Secondary</i> Ms Orry Zhang, Year Head 1 at zhang_zhihui@moe.edu.sg
c.	<i>For Upper Secondary</i> Ms Amanda Lee, Year Head 2 at lee_si_jie@moe.edu.sg
d.	Mr Rayner Goh, Head of Department, Partnership & Outreach at Rayner_GOH@moe.edu.sg

18. Once again, thank you for your strong support and continued partnership.

19. Let us continue to Stay Safe, Stay Strong, Stay Healthy and Stay Home and work together to overcome this challenge as one united people.

#TeamJWSS #SGUnited #wearebehindyou

Yours sincerely

Mr Michael Muhunthan
Principal

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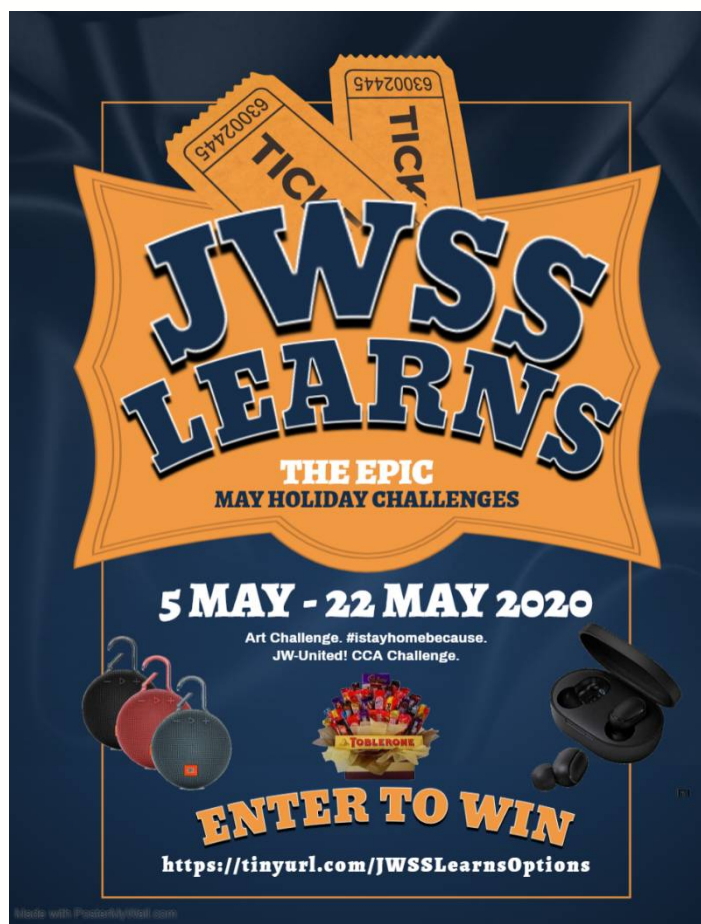


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Annex A



What is The JWSSLearns Challenges about?

The JWSSLearns Challenges is an exclusive holiday challenge to encourage participation in meaningful activities during the school holidays. Students can submit creative videos according to the requirements to win attractive prizes! The *JWSSLearns Challenges* will be hosted by student leaders and starts on Tuesday, 5 May 2020.

What sort of submission would be required?

The JWSSLearns Challenges requires only ONE video submission per entry. All videos made SHOULD NOT be posted on any social media platforms OR circulated on messaging apps (WhatsApp, Telegram etc.) – the videos should be submitted directly into the designated Google Form and solely for the purpose of The JWSSLearns Challenges.

Is it compulsory for me to take part?

All students are highly encouraged to participate in The JWSSLearns Challenges. Students should at least take up one challenge as it requires only ONE video submission per entry for any of the categories stated.

What would be the criteria for me to win?

Submissions would need to meet the requirements of the challenge (file format, deadlines, and proper file names), show elements of creativity, originality and clarity. Submissions should also reflect values relevant to JWSS, reflective and embodies a positive message.

What are some important dates for me to take note of?

Select your choice of challenge on 4 May 2020 via <http://tinyurl.com/JWSSLearnsOptions>. Your content must be appropriate and must not have inappropriate details, music, and graphics etc. or else disciplinary action will be taken. All completed submission must be uploaded via <https://tinyurl.com/JWSSLearns>. Submit Option C and D by 15 May 2020, 2pm. Submit Option A and B by 22 May 2020, 2pm.



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What are the permissible submission formats?

Your video submission should be in mp4 and WMV formats. Artwork, poetry, essay submissions should be in PDF or Word (.doc) format.

What are the choice of challenges available?

Please refer to the table below. You are reminded that the series of activities would require you to complete the preferred challenge in the comfort of your own home.

Options / Category	Description	Examples	Mode and Date of Submission
Option A: Art Challenge Individual - Level	Create an artwork that can show what you are doing to help strengthen your resilience during this Circuit Breaker period. Incorporate your identity as a JWSS student into the artwork e.g. school badge, our school uniform or school's motto	<ul style="list-style-type: none">A sketch of you at home acquiring a new hobbyA painting of you spending quality time with your familyAn artwork that provides an abstract image of what goes on in your mind to cope with this crisis	One photo image of artwork By 22 May 2020, 2pm
Option B: #istayhomebecause Individual - Level	Create a submission to capture the reasons you are staying at home and for whom you are doing it for. You could also submit a poem, or an essay (in English language or Mother Tongue languages), a rendition of a popular song (appropriate pop song e.g. Kpop, English, Mother Tongue songs) or a dance interpretation.	<ul style="list-style-type: none">A creative video of you with a creative dance stepA 200 word essay on 'What it Means to Stay at Home'.A time-lapse video of you cooking a meal with your family members	One video of activity done related to staying at home By 22 May 2020, 2pm
Option C: JW-United Groups (2-5 pax)	Create a submission to capture your feelings and the values learnt through HBL or during the holidays. What do you miss most about school? What would you like to say to the essential workers on duty now (input your VIA-knowledge)? Is there a special cheer you would like to craft? How about participating in JWSS-Fitness Challenge and capturing it in a video?	<ul style="list-style-type: none">A cheer related to "JW, Stay United!"A choreographed dance to interpret 'What I Miss Most About School'A short film to give thanks to Singapore's essential workersA fitness challenge with schoolmates from your level to clock the most recorded number of fitness workouts in a minute	One video of JW-United related efforts By 15 May 2020, 2pm

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Annex A

Option D: CCA Challenge Groups (5-10 pax)	Create a creative video according to respective themes. The video must contain at least 5-10 CCA members.	Sports (Team Spirit & Staying Fit): Submit a video to capture active lifestyle routines at home or a workout (e.g. doing synchronized push-ups as a team via Zoom).	One video of team effort per CCA By 15 May 2020, 2pm
		Performing Arts (Creativity in Sync): Submit a video of a group dance-along / group sing-along competition / music composing with house items / re-enactment of a popular play.	
		Club & Societies (Capturing Techniques and Experiments): Submit a video to show a new skill learnt (video editing, photo editing and sound mixing), science experiments or artwork.	
		Uniform Group (United in Skills): Submit a video of a UG relevant skill (e.g. knots, bandages, badge work, drills commands).	

Scan here to select your preferred challenge:



Scan here to submit your completed work:



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