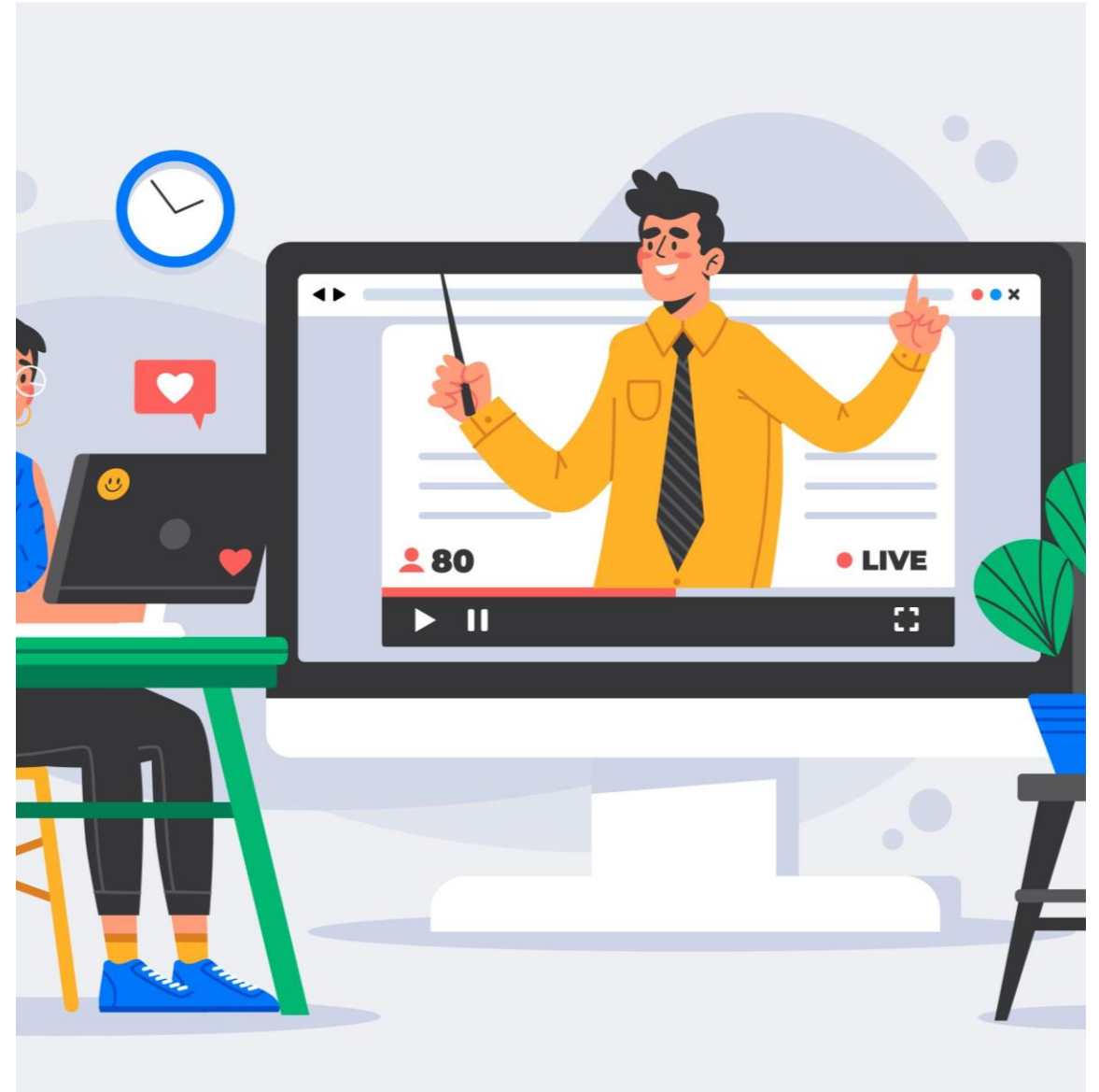


HOME-BASED LEARNING (HBL) DAY –
WHAT WILL IT BE LIKE FOR
JURONG WEST SECONDARY SCHOOL

For Parents of
Secondary 1 Students


WHY HOME-BASED LEARNING (HBL) DAY?

- In 2020, the COVID-19 pandemic showed us that it is important for our children to be able to **plan their own learning** and **adjust to different modes of learning**.
- One of the ways we will help our children achieve this is to introduce **HBL days** as part of our Blended Learning (BL) efforts in our **Secondary Schools and JCs and MI**.



WHAT WILL STUDENTS EXPERIENCE AS PART OF A HBL DAY?

1. The HBL day gives students different types of learning experience.



Learn content
that is within
and outside of
the curriculum

Be given
opportunities
to plan their
own learning
for the day

Use a range of
resources for
learning, e.g.
print and
digital
materials

2. This would allow for a seamless blending and continuity of learning in school and on HBL Day.

WHEN & HOW OFTEN WILL HBL DAY TAKE PLACE?

1. As part of students' schooling experience, **HBL** will take place on the following dates in semester 1:
 - Term 1 Wk 4 Thu 27 Jan (whole school)
 - Term 1 Wk 6 Fri 11 Feb (whole school)
 - Term 1 Wk 10 Thu 10 Mar (whole school)
 - Term 2 Wk 2 Tue 29 Mar (whole school)
 - Term 2 Wk 10 Mon 23 May (Sec 1 – 3 only)
2. During HBL day, **learning will take place at home**. Students **will not be reporting to school** on that day.
3. As part of HBL, students will also be embarking on their **Student-Initiated Learning (SIL)** to explore their interests and passion.
4. A special timetable will be followed during HBL days instead of the normal timetable. More information can be found in subsequent slides.

STRUCTURE OF HBL

TIME	TASKS	DURATION	FEATURES OF HBL LESSONS
7.45 – 8.00am	<ul style="list-style-type: none">○ Zoom check-in with FT○ FT takes attendance○ FT checks well-being of students	15 min	<ul style="list-style-type: none">• Asynchronous i.e. online lessons on SLS or other platforms that allow students to learn at their own pace.• Unstructured such that students exercise self-management of time to attend lessons.• Online and ICT-mediated to harness e-Pedagogy & PDLP.• Incorporate DI, AfL, HOT and e-Pedagogy
8.00am – 2 or 3pm	CURRICULUM COVERAGE <ul style="list-style-type: none">○ Students complete 4 or 5 HBL lessons at their own pace and sequence	4 – 5 hours	
From 2 or 3pm onwards	STUDENT-INITIATED LEARNING <ul style="list-style-type: none">○ Students embark on Student-Initiated Learning (SIL) for at least an hour	At least 1 hour	

AN EXAMPLE OF TYPICAL HBL DAY

CURRICULUM COVERAGE (4 HOURS)	STUDENT-INITIATED LEARNING (1 HOUR)
<p>English (1 h)</p> <ul style="list-style-type: none">• Collaborates with classmates on an essay over an online platform. <p>Math (1 h)</p> <ul style="list-style-type: none">• Uses virtual manipulatives and watches a video on trigonometry to complete an assignment <p>Science (1 h)</p> <ul style="list-style-type: none">• Conducts a simple and safe experiment at home (e.g. making a pH indicator from red cabbage and testing the pH of common household items) and records findings <p>PE (1 h)</p> <ul style="list-style-type: none">• Performs a series of bodyweight exercises learnt at the last PE lesson and identifies the muscles involved.	<ul style="list-style-type: none">• E.g. learns about various aspects of Music• E.g. Conducts research about social causes• E.g. Finds out more about career aspirations

SUBJECTS THAT WILL BE COVERED ON DAY 1

	TIME	SUBJECT	SUGGESTED DURATION
Term 1 Week 4 Thu 27 Jan 2022	0800 - 1400	ENGLISH	1 hour
		MATHEMATICS	1 hour
		LOWER SEC SCIENCE	1 hour
		MOTHER TONGUE	1 hour
	1400 – 1500	Student-Initiated Learning	1 hour

SUBJECTS THAT WILL BE COVERED ON DAY 2

	TIME	SUBJECT	SUGGESTED DURATION
Term 1 Week 6 Fri 11 Feb 2022	0800 - 1400	FCE	1 hour
		HISTORY / CPA	1 hour
		GEOGRAPHY / CPA	1 hour
		LITERATURE / SOCIAL STUDIES	1 hour
	1400 – 1500	Student-Initiated Learning	1 hour

SUBJECTS THAT WILL BE COVERED ON DAY 3

	TIME	SUBJECT	SUGGESTED DURATION
Term 1 Week 10 Thu 10 Mar 2022	0800 - 1400	ENGLISH	1 hour
		MATHEMATICS	1 hour
		LOWER SEC SCIENCE	1 hour
		MOTHER TONGUE	1 hour
	1400 – 1500	Student-Initiated Learning	1 hour

SUBJECTS THAT WILL BE COVERED ON DAY 4

	TIME	SUBJECT	SUGGESTED DURATION
Term 2 Week 2 Tue 29 Mar 2022	0800 - 1400	ENGLISH	1 hour
		MATHEMATICS	1 hour
		LOWER SEC SCIENCE	1 hour
		MOTHER TONGUE	1 hour
	1400 – 1500	Student-Initiated Learning	1 hour

SUBJECTS THAT WILL BE COVERED ON DAY 5

	TIME	SUBJECT	SUGGESTED DURATION
Term 2 Week 10 Mon 23 May 2022	0800 - 1400	D&T	1 hour
		HISTORY / CPA	1 hour
		GEOGRAPHY / CPA	1 hour
		LITERATURE / SOCIAL STUDIES	1 hour
	1400 – 1500	Student-Initiated Learning	1 hour

WHAT WOULD STUDENT-INITIATED LEARNING LOOK LIKE FOR STUDENTS?

Student-Initiated Learning is

- An opportunity for students to learn to be independent, passionate and lifelong learners.
- A dedicated time during HBL for students to explore personal interests.

Students will be planning for their SIL activities and seek parents' permission before embarking on them. They will also be indicating their plans to their form teachers via SLS.

HOW WILL THE SCHOOL PROVIDE FEEDBACK ON STUDENTS' LEARNING PROGRESS ON HBL DAY?

- Form teachers and subject teachers will follow up on your child's learning during HBL Days when your child return to school on the following day.
- Feedback on your child's learning progress will be given to students through their form teachers and subject teachers. Parents will be contacted should there be any issues/concerns.

WHAT **AVENUES OF SUPPORT** WILL BE GIVEN TO STUDENTS ON HBL DAYS?

- Technical support will be provided to students through
 - School hotline: 62623593
 - HOD ICT (Mr Dennis Chia): chia_yanzhong_dennis@moe.edu.sg
- Learning support will be provided to students through:
 - Your child's form teachers
 - SIL guide, which is made available through your child's ICON account
- For students' general enquiries, please contact:
 - School hotline: 62623593

WILL THERE STILL BE CCAS ON HBL DAYS?

- There will be **NO CCAs** on HBL Days.
- HBL Days are set aside for our students to be engaged in self-directed and student-initiated learning.

Three tips on how you can support your child in taking greater ownership on HBL Day

Source: Parent Kit on “My Independent Learner”

TIP #1

A self-directed learner takes ownership of his/her own learning.
A resilient learner reflects on mistakes and always strives to do better.



In school, we guide our students to take charge of their learning by getting them to keep track of their assignments and schedule.

Don't rely on teachers to give daily updates about your child, homework instructions, login details to online learning portals or test and exam preparations.



At home, encourage your children to follow up on their assigned tasks and take care of their belongings independently.

Let your children get ready for school on their own, and don't deliver forgotten items to school. Making mistakes is part of learning.

Source: Parent Kit on “My Independent Learner”

TIP #2

An intrinsically-motivated learner does not give up easily and isn't afraid of learning something difficult or solving complex problems.



In school, teachers assign homework to understand students' learning progress and the areas they do not understand.



At home, let your children attempt homework on their own and seek help from others if needed.

Support them by creating a conducive space to complete their homework. Encourage them to approach their classmates and teachers when in need of help.

Source: Parent Kit on “My Independent Learner”

TIP #3

A curious learner often goes beyond the textbook to explore the world and derives a sense of fulfillment and deeper learning in the process.



In school, we nurture our students to be self-directed learners by providing opportunities for them to pursue areas of interest and to take the lead (e.g. through projects, courses, CCAs).



At home, let your children have a say in what they want to do, to give them space to discover new things and take charge of things they are interested in.

Involve your child in decisions like the amount of screen time they can have and the kinds of meaningful activities they can do during free time. For example, let them try out new mini projects, pursue their hobbies and help out at home.

Source: Parent Kit on “My Independent Learner”

Frequently Asked Questions

Q1. DOES HBL DAY = E-LEARNING DAYS (THAT ARE ALREADY IMPLEMENTED IN SCHOOLS)?

No. HBL Day does not = E-Learning Day for the following reasons:

1. E-learning days focus solely on leveraging technology for the learning of curriculum content.
2. HBL Day can leverage technology for students learning, as well as through pen and paper assignments. HBL Day will also provide dedicated time (termed as “Student-Initiated Learning”) for students to learn outside the curriculum and pursue areas of interests.

Q2. PARENTS MUST BE PHYSICALLY PRESENT TO GUIDE THEIR CHILDREN DURING HBL DAY

- You are not required to take leave or time off from work to be physically present to coach your child or to oversee his/her progress during HBL Days.
- Parents are not expected to function as academic coaches during HBL Days. Rather, they can support their children in developing curiosity, self-directedness and independent learning by allowing them to take ownership of their learning, seek help from the right sources, plan their own HBL Day schedules and reflect on their learning.
- Parents may also wish to check in regularly on their children's progress and well-being by having conversations with them about their learning experiences and encouraging them to maintain an optimistic and positive outlook in their learning.

Q3. MY CHILD MUST BE ON THEIR LEARNING DEVICE FOR THE DURATION OF HBL DAY.

HBL Day will consist of a mix of online and offline learning. This can include both technology- and non-technology mediated modes of learning. For example, students can be given a mix of reading materials on the SLS platform as well as written assignments for their English lesson.

Q4. WHAT IF MY CHILD DO NOT HAVE A PERSONAL LEARNING DEVICE DURING HBL DAYS?

Sec 1 and Sec 5 students without personal learning devices (PLDs) can use their own desktops or laptops at home.

Students who require a laptop during HBL days could approach the HOD/ICT, Mr Dennis Chia, to loan a unit through their form teachers.

Q5. I NEED TO SUPPLEMENT HBL DAY WITH TUITION/ENRICHMENT ACTIVITIES FOR MY CHILD.

HBL Day is not meant for more enrichment or tuition classes, but for your child to exercise self-directedness and self-discipline in his/her learning. It will be missed opportunity for the child if they attend enrichment or tuition classes instead.

ADDITIONAL RESOURCES FOR PARENTS

To support you in keeping your child safe online, you may refer to these additional resources:

- Parent Kit on [Cyber wellness](#)
- Parent Kit on [My Independent Learner](#)
- Secondary Student-Initiated Learning Guide
- [CNA documentary](#) – Life after COVID-19 (the education segment runs from the 20-33 min mark)

Thank You