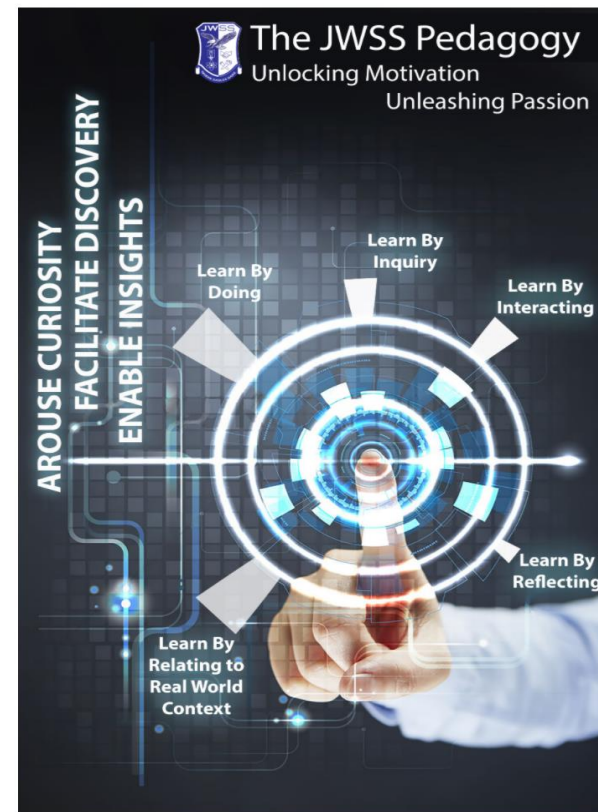
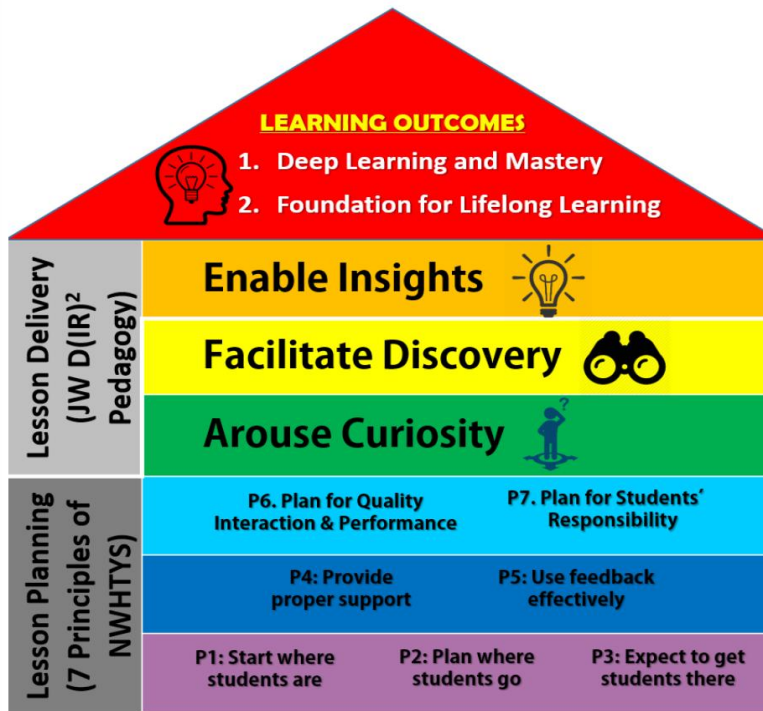
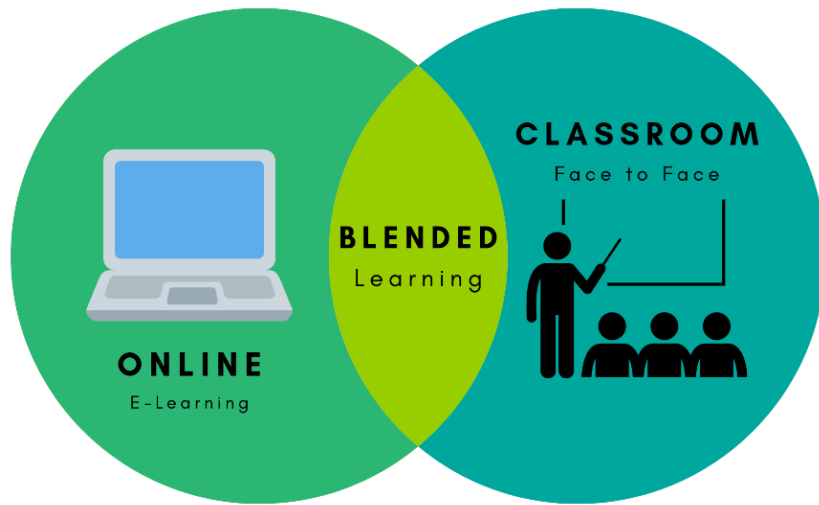




Teaching & Learning Matters (T & L)

Teaching & Learning at JWSS





Where do Edtech-enabled lessons take place?



During lessons in school*



During HBL as part of Blended Learning*



When using PLDs in school or at home*

** Not limited to IP lessons and includes FTT, CCE and CCA sessions*

HBL Dates for Sem One 2022

- Term 1 Wk 4 Thu 27 Jan (whole school)
- Term 1 Wk 6 Fri 11 Feb (whole school)
- Term 1 Wk 10 Thu 10 Mar (whole school)
- Term 2 Wk 2 Tue 29 Mar (whole school)
- Term 2 Wk 10 Mon 23 May (Sec 1 – 3 only)

Summary

- Sec 1 – 3 will have 5 HBL days in Sem 1
- Sec 4 & 5 will have 4 HBL days in Sem 1

** More information will be sent via PG as well as SLS*

Student Initiated Learning during HBL Days



SIL is

- ✓ an opportunity for you to learn to be an **independent, passionate** and **lifelong learner**
- ✓ a dedicated time during HBL for you to **explore personal interests**, both within and outside of curriculum



If you are still wondering what your SIL journey could look like, here's a sneak peek at mine!



01

Getting Started

- Choose an activity that can either be carried out at home, or in school
- Inform your teachers and parents of your SIL activities



SIL is not...

- a time for you to catch up on school work
- an activity that others ask you to do
- an activity that is graded
- an activity that you need to spend a long time planning for



02

Embarking on your journey

- Explore and learn!
- Form a peer-support group with your friends, help each other out



03

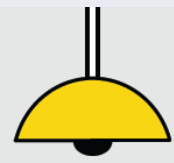
Sharing your Journey

- Don't forget to share your journey with everyone





What should I do for SIL?



I want to learn _____,
by _____.

.....

Here are some examples:



I want to learn how to cook traditional cuisine from my culture, by reading cookbooks and trying the dishes at home.



I want to learn the Korean language, by taking online language lessons.



I want to learn gardening skills, by reading gardening magazines and growing a few plants of my own.

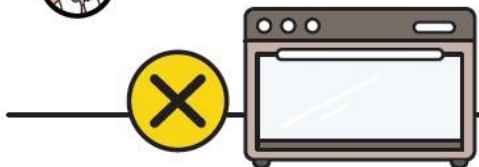
01

Keep it safe



- ✓ Consider the possible risks in what you plan to do.

I haven't used an oven before, I'd better ask my mum/dad/older siblings to teach me before I use it.



02

Keep it simple



- ✓ Choose a simple activity that can be done at home.
- ✓ Ensure that the materials you need are easily accessible.
- ✓ Break down a task into mini-tasks that you can progressively build up over the weeks!

03

Keep it stress-free



- ✓ Choose a topic that you enjoy!
- ✓ Have fun during the learning process and feel free to tweak your plan as you go along!

Build up a task progressively over the weeks

Week 1:



Study different portrait drawing techniques

Week 3:



Experiment with a portrait drawing

Week 5:



Add colours, contours and background to portrait

Week 7:



Draw another portrait

Week 9:



Try an abstract portrait drawing

Assessment Structure

	Term 1	Term 2	Term 3	Term 4
Assessment Mode	WEIGHTED ASSESSMENT Class Test/ Assignment	WEIGHTED ASSESSMENT Class Test/ Assignment	WEIGHTED ASSESSMENT Class Test/ Assignment	End-of-Year Examination
Weighting	10%	15%	15%	60%
Period of Assessment	Term 1 Week 7-9 Feb	Term 2 Week 6-8 May	Term 3 Week 6-8 Aug	Term 4 Week 3-4 Sep/Oct

**Parents will generally receive progress reports for Term 1 and 3 at the start of Term 2 and 4 respectively.*

**Progress reports for Term 2 and 4 will be issued prior to the Jun and Nov Holidays.*

Subject Overviews

jurongwestsec.moe.edu.sg/parents/subject-overviews/secondary-1

JURONG WEST SECONDARY SCHOOL

LMS Login Search

ABOUT US MEDIA ACADEMIC CCA CHARACTER DEVELOPMENT PDL@ JWSS DISTINCTIVE @ JWSS ACHIEVEMENTS STAFF & STUDENTS PARENTS

SEC 1 REGISTRATION CCA E-OPEN HOUSE 2022

Home > Parents > Subject Overviews > Secondary 1

2022 Subject Overview for Secondary 1 Students

JWSS Subject Overview 2022 : Sec 1

Schoolbag (MOE Website)
Parents Gateway
Letters to Parents
Parent Support Group
Class Form Teachers 2022
Resources for Parents
Subject Overviews

JURONG WEST SECONDARY SCHOOL
HUMANITIES DEPARTMENT SUBJECT OVERVIEW 2022 SEMESTER ONE
SECONDARY ONE EXPRESS (G3) HISTORY

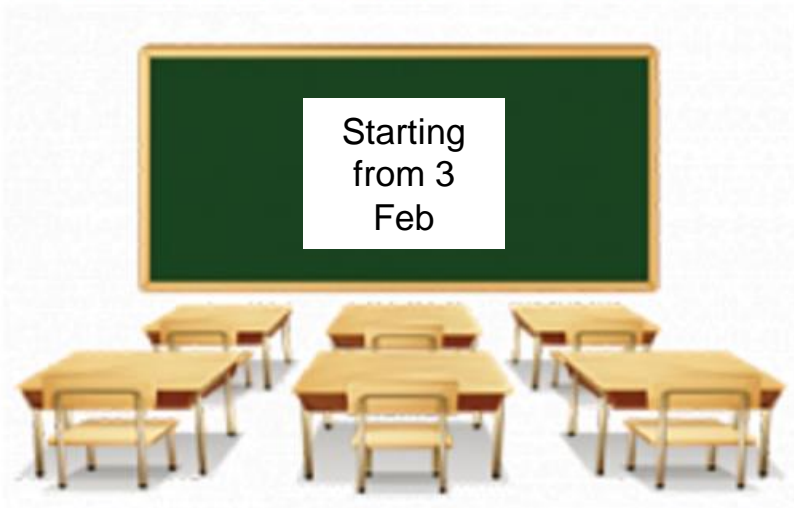
WEEK	LESSON OBJECTIVE / ACTIVITY	Weighted Assignment(s) / Homework(s)
TERM 1		
Week 1 3 – 7 Jan	Secondary One Camp (L.I.F.E)	
WEEK 2 10 – 14 Jan	Administrative processes <ul style="list-style-type: none"> Getting to know the students Setting of classroom expectations and rules Overview of syllabus <ul style="list-style-type: none"> Content and skills coverage Assignment / Assessment (i.e. Weighted Assessments) What is History All About? <ul style="list-style-type: none"> How is History Constructed? Stages of Historical Inquiry Why Study History? Chronology 	
WEEK 3 17 – 21 Jan	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 1: How Did Singapore's Geographical Location Affect Its Connections with the Region and the World? Section 2: How did Early Singapore become an important Trading Centre 	
WEEK 4 24- 28 Jan	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 2: How did Early Singapore become an important Trading Centre Section 3: Why Had Singapore Declined by 15th Century? 	
WEEK 5 31 Jan – 4 Feb	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 3: Why Had Singapore Declined by 15th Century? Section 4: How Important Was Singapore Under the Johor Sultanate? Section 5: What Caused Singapore to decline again? Skills: Introduction to Structured Question (Listing and Describe)	Assignment 1A: Structured Question (/10)
WEEK 6 7 -11 Feb (11 Feb HBL Package 1)	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 3: Why Had Singapore Declined by 15th Century? Section 4: How Important Was Singapore Under the Johor Sultanate? Section 5: What Caused Singapore to decline again? 	SLS Assignment

JURONG WEST SECONDARY SCHOOL
HUMANITIES DEPARTMENT SUBJECT OVERVIEW 2022 SEMESTER ONE
SECONDARY ONE EXPRESS (G3) HISTORY

WEEK	LESSON OBJECTIVE / ACTIVITY	Weighted Assignment(s) / Homework(s)
WEEK 7 14- 18 Feb	Contents: Chapter 1: How Connected Was Early Singapore to the region and the world? <ul style="list-style-type: none"> Section 4: How Important Was Singapore Under the Johor Sultanate? Section 5: What Caused Singapore to decline again? 	
WEEK 8 21- 25 Feb	Weighted Assessment (WA) 1: Class Test 1 [15%, 15 marks, 30 minutes] Details of the assessment would be announced to students nearer the date	
WEEK 9 28 Feb- 4 March	Contents: Chapter 2: How Did Singapore Become a British Trading Post? <ul style="list-style-type: none"> Section 1: Why did the British become more involved in Southeast Asia in the 19th Century? Section 2: Why did the British establish a trading post in Singapore? Section 3: How did the British establish post in Singapore? Skills: Inference	Assignment 1B: Inference (/10)
WEEK 10 7-11 March	Contents: Chapter 2: How Did Singapore Become a British Trading Post? <ul style="list-style-type: none"> Section 4: How did the British resolve the dispute over Singapore? Section 5: What did the British do to develop Singapore as a settlement between 1819 and 1826? Review of Chapter 2 Blended Learning: SLS Package on Chapters 2 	Assignment [SLS]
March Holidays		

Remedial Lessons

REMEDIAL CLASSES



- To support students in their learning, remedial lessons for Sec 1 to 3 **selected** students will commence from T1W5.
- Various subject teachers will **identify students** for remediation and inform parents via Parents Gateway for the details of Time, Venue and lesson conducted.
- Students can also **proactively** seek their subject teachers for consultations after school.

Full Subject Based Banding

Art, Music, PE, CCE, FCE and D&T



Common Curriculum

EL, MTL MATHS, SCI and HUM (G1/G2/G3)



Non-Common Curriculum Subjects

- From 2021, all Secondary one students will take **common curriculum** & **non-common curriculum subjects**.
- Students will **remain** with their form classes when teachers conduct the common curriculum subjects such as Art, Music, PE, CCE, FCE & D & T
- Students will **break out** of from their form classes to attend non-common curriculum lessons based on their subject strength and interest offered at different levels.
 - ❖ G1 (Normal-Technical)
 - ❖ G2 (Normal-Academic)
 - ❖ G3 (Express)
- As a pilot school, students taking subjects at G1 and G2 levels will have **opportunities** to take up the subjects at a higher levels during the course of the year, based on their subject strengths and performance

1-Passion

JURONG WEST SECONDARY SCHOOL, SINGAPORE

	1 8:00 - 8:35	2 8:35 - 9:10	3 9:10 - 9:45	4 9:45 - 10:20	5 10:20 - 10:55	6 10:55 - 11:30	7 11:30 - 12:05	8 12:05 - 12:40	9 12:40 - 13:15	10 13:15 - 13:50	11 13:50 - 14:25	12 14:25 - 15:00	13 15:00 - 15:35
Mon	VA Azri Art 1		S1 PE Syaifudean BB Court		MU Benjamin Low Music/ Choir Rm	MU Benjamin Low Music/ Choir Rm	MA Kim Kim, Tan / Erlinda / Geok Xing, Ang / Juliana / Amanda Lee / Kerbie Sua LS 4/ Band Rm		ASS Huda / Bervyn Teo / Cheryl Lim / Soon Peng / Juraidah / Wang Zhi, Chua / Li Yi, Ho / Joel Seah / Molly Sii / Seah Cheng / Karpagam / Eng Tong, Teo / Letchimi / Alvin Liew / Erlinda / Syaifudean			S1 GE-CA Eng Tong, Teo / Zenn Ong / Peck Lin, Oh / Vinoth / Kim Kim, Tan / Soon Keong, Nar Comp 3	
Tue	S1 HI-CA Susan Liang / Mustaqim / Darshini / Bradley Soh / Kim Kim, Tan / Soon Keong, Nar Comp 3			MT Molly Sii / Wen Jia, Zhou / Mei Ju, Hong / Lay Teng, Lee / Aisah Siti / Huda / Sherlyn / Letchimi / Karpagam / Rm 5, Rm 7, Rm 3, Rm 4, Rm 6, LS 4/ Band Rm	S1 LI-SS Darshini / Sunita / Susan Liang / Cheryl Lim / Iman Rm 2		EL Sunita / Isaac Chong / Seah Cheng / Ai Ling, Tan Marjorie Rahmat LS 4/ Band Rm		MA Kim Kim, Tan / Erlinda / Geok Xing, Ang / Juliana / Amanda Lee / Kerbie Sua Comp 4	LSS Si Xiu, Lim / Yiu Tian, Lim / Alvin Liew / Hakim / Ridzwana / Geok Xing, Ang / Cui Shan, Woo LS 1			
Wed		MT Molly Sii / Wen Jia, Zhou Mei Ju, Hong / Lay Teng, Lee Aisah Siti / Huda / Sherlyn Letchimi / Karpagam Kiruthika Rm 6, Rm 7, Rm 3, Rm 4, Rm 5, LS 4 Band Rm			MA Kim Kim, Tan / Erlinda / Geok Xing, Ang / Juliana / Amanda Lee / Kerbie Sua Comp 4	DT Soon Keong, Nar / Kenneth Yeo DT 1, DT 2A		S1 PE Syaifudean Hall				LSS (LAB) Si Xiu, Lim / Yiu Tian, Lim / Alvin Liew / Hakim / Geok Xing, Ang / Ridzwana / Cui Shan, Woo Bio 1, Bio 2, Chem 2, Phy 1, Phy 2	
Thurs	EL Sunita / Isaac Chong / Seah Cheng / Ai Ling, Tan Marjorie Rahmat LS 4/ Band Rm			LSS Si Xiu, Lim / Yiu Tian, Lim / Alvin Liew / Hakim / Ridzwana / Geok Xing, Ang / Cui Shan, Woo Discovery Lab		ALP Geok Xing, Ang Comp 1		MT Molly Sii / Wen Jia, Zhou Mei Ju, Hong / Lay Teng, Lee Aisah Siti / Huda / Sherlyn Letchimi / Karpagam Kiruthika Rm 6, Rm 7, Rm 3, Rm 4, Rm 5, LS 4 Band Rm		S1 PE Lim Wee ISH		S1 G1 MA Kerbie Sua	S1 G1 EL Rahmat LS 4/ Band Rm
Fri	MA Kim Kim, Tan / Erlinda Geok Xing, Ang / Juliana Amanda Lee / Kerbie Sua Comp 4			EL Sunita / Isaac Chong / Seah Cheng / Ai Ling, Tan Marjorie / Rahmat LS 4/ Band Rm	EL Sunita / Isaac Chong / Seah Cheng / Ai Ling, Tan Marjorie / Rahmat LS 4/ Band Rm	LSS Si Xiu, Lim / Yiu Tian, Lim / Alvin Liew / Hakim / Ridzwana / Geok Xing, Ang / Cui Shan, Woo Discovery Lab	CCE Karpagam / Eng Tong, Teo		HCL-HML Molly Sii / Huda Rm 6, Rm 4				

Acronyms Used in the Timetable

Acronyms	Subject
AD-DT	Art & Design-Design & Technology
ALP	Applied Learning Programme
ASS	Assembly
CCE	Character & Citizenship Education
DT	Design & Technology
EL	English Language
EXP LSS (SBB)	Express Lower Secondary Science (Subject-based Banding)
EXP_NA MT (SBB)	Express_Normal Academic Mother Tongue (Subject-based Banding)
FCE	Food & Consumer Education
HCL	Higher Chinese
HCL-HML	Higher Chinese-Higher Malay
LSS	Lower Sec Science
LSS (LAB)	Lower Sec Science (Laboratory)
MA	Mathematics
MT	Mother Tongue
MU	Music
NA LSS (SBB)	Normal Academic Lower Secondary Science (Subject-based Banding)
PD	Professional Development
S1 G1 EL	Secondary 1 G1 English Language
S1 G1 MA	Secondary 1 G1 Mathematics
S1 GE-CA	Secondary 1 Geography-Computer Applications
S1 HI-CA	Secondary 1 History-Computer Applications
S1 LI-SS	Secondary 1 Literature-Social Studies
S1 PE	Secondary 1 Physical Education
VA	Visual Art